

Grossmont College Classified Senate

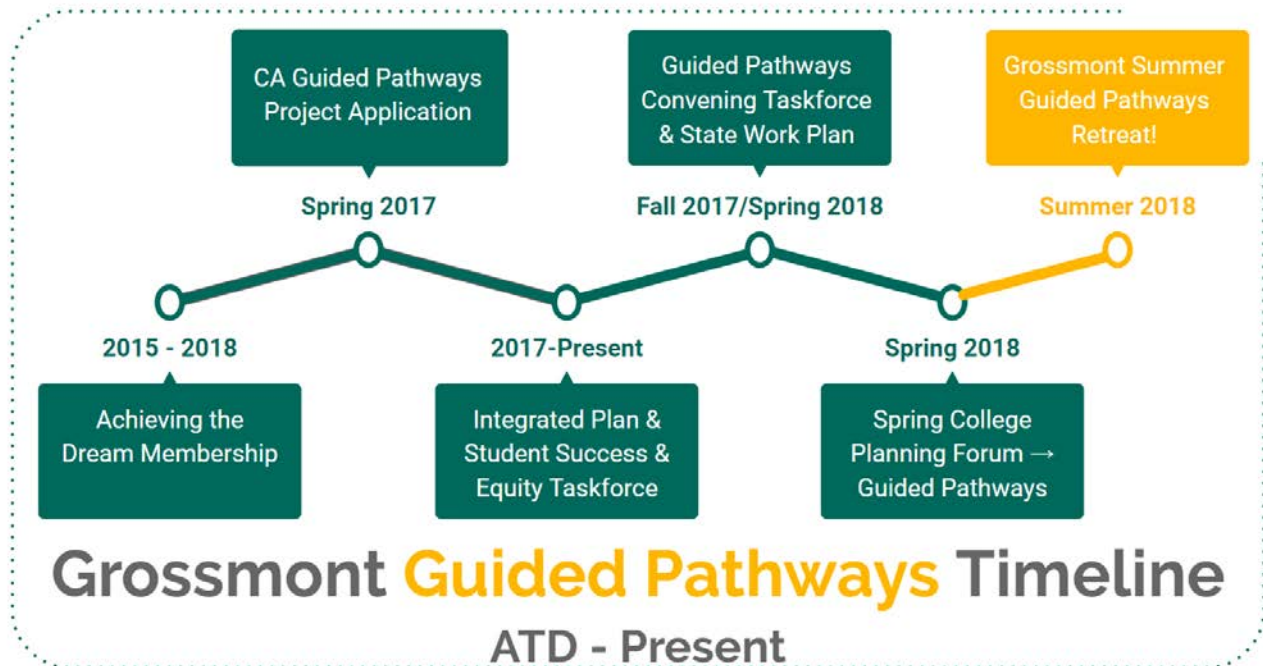
Guided Pathways Update



Presenters: Stacy Teeters & Dana Mints

- **Guided Pathways Information**
 - **Grossmont Guided Pathways Mission Statement**
 - *“A Guided Pathway is...an integration of Instruction, Student Services and Learning Support into a coherent, intentional, and informed holistic experience for all students leading to success, completion, and career or transfer.”*
 - **Clarifying the scope of Guided Pathways**
 - **What is it *not*?**
 - Just a program to be “implemented”
 - Program maps
 - Instruction-only or Student Services-only
 - Just about academics
 - Limited to only community college experience
 - **What is it?**
 - Transformational redesign of EVERYTHING we do
 - What is working well that we want to scale?
 - What needs to be changed to better serve students?
 - An enhancement to student learning
 - Engagement- & context-building
 - Silo-busting
 - **Opportunity to transform lives & close equity gaps!**
 - **DOCUMENTS**
 - [Guided Pathways Principles/Pillars/Key Elements](#)
 - [Implementing Guided Pathways: Defining Roles with a Focus on Collaboration](#)
 - [Building Capacity for Guided Pathways at California Community Colleges](#)
 - [CCC Vision for Success](#)

- **Grossmont's Guided Pathways Efforts**
 - **Timeline**



- **DOCUMENT:** Making the case for Guided Pathways – Why Pathways? Why Now? (see handout/attachment)
- **Areas of Focus – 2018/19 Guided Pathways Work Plan**
 - **INQUIRY**
 - Cross-functional Inquiry
 - Shared Metrics
 - Integrated Planning
 - **DESIGN**
 - Inclusive Decision-Making Structures
 - Clear Program Requirements
 - **IMPLEMENTATION**
 - Proactive and Integrated Student Supports
- **What is the Role of Classified Professionals in Guided Pathways?**
 - **Dana Mints**, Guided Pathways Taskforce Representative, Student Services Classified Professional/Transfer Center
- **Engagement Opportunities & the Classified Professionals' Voice in Guided Pathways**
 - **DISCUSSION**
 - *How can we get people engaged?*
 - *How can we capture their voice in building a shared, college-wide Guided Pathways Vision?*
 - *How does Classified Senate want to be engaged/represented?*
 - *What are strategies we can use to properly communicate Guided Pathways updates to Classified Professionals?*

- **Potential PD Opportunities**
 - Information Sessions
 - Book clubs – [Redesigning America’s Community Colleges: A Clearer Path to Student Success](#)
 - Guided Pathways Summit with speaker/facilitator
 - **DISCUSSION:** *Are there other ways we could provide Guided Pathways professional development for Classified Professionals?*
- **Guided Pathways Taskforce Next Steps**
 - Recruiting additional members
 - Need classified representatives (see appendix)
 - Building a team/structure
 - Website/communication venues

Questions/Comments/Concerns?

Please Contact Us!

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Guided Pathways Leadership Team

Dr. Marsha Gable	Dr. Mike Reese	Shawn Hicks
Vice President of Student Services	Vice President of Academic Affairs	Faculty Guided Pathways Taskforce Co-chair/Math Faculty

Appendix

Guided Pathways Retreat Notes

Engaging Faculty + Staff

- Physical spaces needed for cross-functional collaboration (center for teaching + learning)
- PD hours need to be focused on teaching + learning (not announcements)
- Hiring + evaluation ^{+tenure} - tie to inst. goals / Guided Pathways
- Courageous leaders needed to facilitate difficult conversations (such as changing practices + policies)
- need to provide a culture for fostering/nurturing courageous leaders
- need to build teams inclusive of classified professionals
- broadly communicate + encourage P.d. for classified pros